



St. Peter's Smithills Dean CE Primary School

POLICY FOR PROMOTING BRITISH VALUES

Overview

At St. Peter's Smithills Dean Primary School, British values are promoted through our curriculum, teaching and learning and the wider life of the school, in line with our Christian vision "*Let Your Light Shine*" and our values of love, hope, trust, respect and thankfulness.

Rooted in our belief that every child is created in God's image and has unique worth, we seek to nurture pupils to shine as individuals who act with compassion, integrity and responsibility. By embedding British values, we help pupils understand the principles that underpin life in modern Britain and prepare them to live well together in an increasingly diverse society. Through this, we encourage all pupils to become active, respectful and thoughtful citizens of the United Kingdom.

Aims

We aim to ensure that all pupils:

- Understand the values that underpin life in Britain and reflect these through our school values
- Show love and respect towards others, demonstrating tolerance and understanding of different faiths, beliefs and worldviews
- Act with trust and integrity by understanding and upholding the rule of law, justice and fairness
- Live with hope, valuing equality, individual liberty and the opportunity for all to flourish
- Appreciate and celebrate the rich diversity of cultures, religions and backgrounds within Britain
- Respect and value differences, including disability, SEND, sexual orientation, religion, race and culture
- Develop awareness and understanding of communities beyond their own
- Understand democracy and feel confident to speak up for what is right
- Show thankfulness and compassion by caring for the vulnerable and recognising the contribution of all members of society
- Develop a sense of belonging, pride and responsibility as citizens of the United Kingdom

Implementation

British values are promoted through:

- High-quality teaching and learning across the curriculum, including history, geography, English, PSHE, RE, sport and the wider life of the school, enabling pupils to see how these values shape society
- Opportunities for pupils to experience democracy through pupil voice, voting and shared decision-making
- Teaching about the development of parliamentary democracy, key institutions and the constitutional monarchy
- Encouraging participation, service and responsible action, enabling pupils to shine their light within the school and wider community
- Learning about local and national government to foster civic pride and a sense of responsibility
- Assemblies, worship and enrichment activities that reinforce our Christian vision and values and promote duty, service and respect

Impact

Through this work, pupils develop a strong understanding of the rights, responsibilities and duties of citizenship, underpinned by our Christian vision and values. They are equipped with the knowledge, skills and attitudes needed to contribute positively to their local and national communities, promoting harmony, equality and mutual respect.

This policy supports the school's positive Christian ethos and commitment to "*Let Your Light Shine*". Its impact will be monitored and evaluated by the Headteacher and Governing Board and should be read alongside related policies, including the Equality Policy, Equal Opportunities Policy and Behaviour Policy.

Policy updated: January 2026 by Mr. M. Harding (*Headteacher and PSHE lead*)

Next review: January 2027

FUNDAMENTAL BRITISH VALUES

Our British Values at St Peter's

At St Peter's, we believe that every child is unique and has a special light to shine. Our school vision, "**Let Your Light Shine,**" encourages us to be ourselves, celebrate our differences and help others to shine too.

We teach children about the British Values of Democracy, the Rule of Law, Individual Liberty, Mutual Respect and Tolerance of Different Faiths and Beliefs. These values help us to become kind, respectful and responsible members of our school and wider community. The teaching of these values comes through PSHE lessons, RE lessons, collective worship and wider discussions.

Mutual Respect

We respect everyone and value what makes each person special.

At St Peter's, we know that everyone is different. We may have different opinions, cultures, families, faiths, interests and ways of doing things. We do not always have to agree, but we should always listen to others and treat them with kindness and respect. We encourage children to celebrate what makes each person unique and to make sure that everyone feels valued, included and able to let their light shine.

Our school values: Love • Respect • Trust

Democracy

Everyone has a voice and everyone deserves to be heard.

Democracy means that people have a say in decisions that affect them. At St Peter's, we encourage children to share their ideas and opinions, listen carefully to the views of others and understand that everyone's voice matters. Our Pupil Governors and Class Governor meetings give children real opportunities to influence life in our school. We encourage every child to see themselves as a leader who can make a positive difference. As a school we are part of the Forward As One Pupil Parliament too, giving our children a voice within the Trust.

Our school values: Respect • Trust • Hope

The Rule of Law

Rules help to keep us safe, fair and happy.

Rules and laws are there to help people live and work together safely and fairly. At St Peter's, we learn why rules are important and what happens when they are followed – or when they are not. We understand that rules apply to everyone and that we all have responsibilities. We explore rules in school, our community and the wider world, including rules connected to different faiths and beliefs.

Our school values: Respect • Trust • Love

Individual Liberty

We can be ourselves, make choices and let our own light shine.

Individual liberty means having the freedom to be yourself, make choices and express who you are, while understanding that our choices should not harm or unfairly affect others. At St Peter's, we celebrate the things that make us different. We encourage children to be confident in who they are, make positive choices and have the courage to let their own light shine. We also learn that with freedom comes responsibility – we should use our choices wisely and respect the choices and freedoms of others.

Our school values: Hope • Trust • Respect • Love

Tolerance and Celebration of Different Faiths and Beliefs

We learn about, respect and celebrate people who are different from us.

People have different faiths, beliefs, cultures and ways of living. At St Peter's, we believe that these differences make our community richer and more interesting. We learn about different religions and worldviews with open minds. We may not share the same beliefs as someone else, but we can listen, learn, ask questions and treat everyone with kindness and respect. We don't simply "tolerate" difference – we seek to value and celebrate diversity, recognising that every person has their own light to shine. Bolton is a diverse, multi-cultural town and we celebrate all the differences within Bolton and our school, so our children learn to celebrate differences, not fear them.

Our school values: Love • Respect • Thankfulness • Hope

Let Your Light Shine

Our British Values are not simply things we learn about – they are things we try to live out every day.

At St Peter's, we want every child to:

Be yourself.

Respect others.

Make good choices.

Listen to every voice.

Celebrate difference.

And let your light shine.

BRITISH VALUES

Theme: Tolerance of those with different faiths and beliefs

EYFS	Y1	Y2	Y3	Y4	Y5	Y6
Chinese New Year	Belonging - faith communities	Who is a Muslim and how do they live unit of work?	What do Hindu's believe and how do they live in the UK today?	Hanukkah and Jewish festivals (Judaism)	Sacred texts (Judaism)	Muslims in Britain today.
Special Books and stories (Judaism, Hinduism, Islam)	(Judaism - sukkot, Hinduism)		Talk from Miss Adam (life as a Muslim)	Festivals and worship in Islam	Why do Hindus want to be good?	Atheism, Humanism and religion
Diwali celebrated				Class charity: Education India	Introduction to Humanism?	

WHOLE SCHOOL

- Specific worship themes, e.g. Eid, Diwali, Christmas, Festivals of Light
- How we have common values – linked to our school values
- Clergy links – different denominations
- Trust link – different schools have different demographics
- Pride Month
- Black History Month – part of our writing curriculum
- There is a diversity strand in every foundation subject; demonstrating love for all



LOVE

BRITISH VALUES

Theme: Mutual Respect

EYFS	Y1	Y2	Y3	Y4	Y5	Y6
Class charity: Children in Need	HS: Too much selfie isn't healthy - teamwork - how to show love to others - we're all unique Class charity: Urban Outreach	HS: Too much selfie isn't healthy - people who helps us - how we can help others Class charity: Place2Be – celebrating our differences	HS: Too much selfie isn't healthy - listening to others' views - caring or others Class charity: WWF – respecting the world and all animals.	HS: Too much selfie isn't healthy - unsung heroes in the community - being aware of differences in everyone Class charity: Education India	HS: Too much selfie isn't healthy - importance of charities - recognising when I've shown love - importance of boundaries in relationships Class charity: British legion, including laying a wreath at Smithills Chapel	HS: Too much selfie isn't healthy - more similarities than differences between us Class charity: local charity, e.g. Bolton Hospice

WHOLE SCHOOL

- **'Respect'** is a school value and comes through the whole curriculum
- School has a Lenten project, e.g. inclusivity (learning sign language), making a difference
- Fairtrade Fortnight: equality and justice
- Pride month
- Class rules that value all
- 'Wear It Red' – anti-racism day (Show Racism the Red Card)
- Anti-bullying week



RESPECT

BRITISH VALUES

Theme: Democracy

EYFS	Y1	Y2	Y3	Y4	Y5	Y6
Rules and fairness	Class rules at start of year – all agreed	Class rules at start of year – all agreed Pupil Governors	Class rules at start of year – all agreed Pupil Governors	Class rules at start of year – all agreed Introduction to FA1 Pupil parliament – learning about each group Pupil Governors	Class rules at start of year – all agreed 6 x children elected to FA1 pupil parliament Pupil Governors	Class rules at start of year – all agreed 6 x children elected to FA1 pupil parliament Pupil Governors

WHOLE SCHOOL

- Children know their voice is important and they are listened to – through worship, class discussions
- Class governor sessions
- Worship and assembly – themes cover monarchy and parliament, general elections at appropriate times
- Class rewards – class vote for a class treat.
- The **hope** that comes with knowing you can make a difference



HOPE

BRITISH VALUES

Theme: The Rule of Law

FOUNDATION	Y1	Y2	Y3	Y4	Y5	Y6
Class rules	Class rules Rules for working safely online	Class rules Rules for working safely online People who help us - police	Class rules Rules for working safely online	Class rules Rules for working safely online	Class rules Rules for working safely online Bikeability: importance of rules	Class rules Rules for working safely online Bikeability: importance of rules Parliament and governance

WHOLE SCHOOL

- Class and whole school rules consistently applied.
- Rewards and consequences clear and appropriate.
- All adults and children work to make school a great place to be and we use rules to help us.
- Worship theme: rules, values, laws
- Online rules – to keep us safe
- Being thankful that rules and laws are there to keep us happy and safe



THANKFULNESS

BRITISH VALUES

Theme: Individual Liberty

FOUNDATION	Y1	Y2	Y3	Y4	Y5	Y6
		Place To Be charity			Debt Awareness: How to look after your money.	Debt Awareness: How to look after your money.
WHOLE SCHOOL - School ethos: Built on all adults and children having individual liberty but understanding consequences of poor choices; traffic light system - Worship: Recognising places in the world when children have liberty restricted. - Individual choice: Some elements of individual choice; hairstyles, earrings, birthdays where children can wear own clothes - Y3 class charity is a mental health charity (Place2Be) where the school comes to school 'dressed to express' – celebrating differences						

