



Year 1

Curriculum Evening

—

Welcome to Year 1!

- **Teacher**

Mrs Woodhouse

- **Teaching Assistants**

Mrs Park

Miss Rushton

Mrs Billington



A typical day in Year 1

- **Morning**

- Read, Write, Inc- these lessons start at 9.00 a.m. prompt Monday – Thursday.

Friday – whole class RWInc speed sounds and word time.

- Collective Worship (Friday Praise Worship- please only send ‘achievements’ on this day).

- English –Pathways to Write

- Maths – Whiterose Maths

- **Afternoon**

- RWInc Speed Sound/Word Time and Maths fluency activities

- **Curriculum areas-**

- Science, R.E., Geography/ History, PE, Computing, Music, PSHE, Art/ DT.

- Story Time

Curriculum areas

– Science

- Materials
- Seasons and weather
- Animals incl. Humans
- Plants
- Sound and Hearing

Geography

- The Polar Regions
- Our School – Field Work
- Seas and Coasts

History

- ❖ Queens Elizabeth I, Victoria and Queen Elizabeth II
- ❖ Childhood in the past
- ❖ Seaside now and then

R.E.

- Who Do Christians say made the World?
- Why does Christmas matter to Christians?
- Who is Jewish and how do they live?
- What do Christians believe God is like?
- What does it mean to belong to a faith community?
- How should we care for others?

English

- Spoken English- Modelling correct sentence structure is important to support your child in their writing and grammar, eg please model back the correct grammar for - ‘Can I go toilet please?’ or ‘Can I have the toilet?’, writing ‘v’ for ‘the’. Children will write as they speak so it is important to model correct speech.
- Writing- handwriting/ pencil grip/ seated correctly are all vital to your child’s progress in writing.
- Saying the sentence and holding it in their head before writing and then reading it back as they write to ensure that it makes sense is a strategy we use in all lessons.
- Children are reminded at the start of every lesson of the writing rules and to get the resources they need – pencil, finger spacer, sound mat.
- Children are reminded to use their Fred Fingers and Sound Mat to ensure that they write all the sounds they hear in a word.
- We limit copy writing as we want children to know what they are writing and be confident to use their phonic knowledge to spell words. We may use word banks in some lessons – the children use these words to support them in writing independent sentences.
- Encourage your child to write independently at home - shopping lists, notes, letters, sentences.

Reading

Read Write Inc assessments are carried out every 6 weeks or as and when the Reading Leader feels necessary. Children are grouped according to these assessments.

- Reading books will be sent home, we ask that your child reads them to you and you record it in their reading record book. One signing is sufficient.
- In addition to those books, read more challenging books together. Children love nothing more than having a story read to them! We enjoy class novels together. We want to inspire a child's imagination, listening skills and comprehension skills.
- There is a reading list on the website that suggests inspirational books for Year One.
- Reading opens doors to knowledge.

In Year 1 we have the Phonics Screening Check in June. Read Write Inc prepares the children for this assessment. We will send home resources to support your child at home according to their needs. It is important to encourage your child to embed the RWInc reading strategies of Special Friend, Fred Talk, read the word. I will be holding a parent/carers evening to explain the Phonics Screening Check in the Spring 2 term.

Maths

- We use a scheme called White Rose Maths, which uses a mastery approach, where all pupils are encouraged to explain their findings and talk about how they have reached an outcome rather than just give an answer.
- Different apparatus (eg counters, base 10, numicon) is used to help pupils to see and make numbers in a variety of ways.
- Problem Solving and Reasoning is used in most lessons, eg True or False questions. These encourage pupils to use mathematical vocabulary to explain their answer, even if it's wrong! We encourage children to think of different ways of reaching an answer and understand that sometimes there is more than one way.
- How can you help?
 - ✓ Telling the time- analogue and digital.
 - ✓ Money- piggy bank- correct vocabulary for coins.
 - ✓ Notice numbers in the environment – the composition of the number, one more/one less.
 - ✓ Correct number formation – this is an area we focus on in class and ask children to correct.
 - ✓ White Rose Maths 1-Minute Maths App – lots of fun games and challenges for children.



School Vision Statement and Values

- At St Peter's we expect all children to adhere to our school values. These underpin all we do and children are reminded of them throughout the day.

- **Respect** – for others and our belongings/resources.
- **Love** – demonstrate love to everyone. Treat others as we would like them to treat us.
- **Trust** – be honest and build positive relationships.
- **Thankfulness** – be grateful for all we have and share with others less fortunate.
- **Hope** – have high expectations of ourselves and a desire to learn.

- Our Vision Statement is 'Let Your Light Shine' and we encourage all children to believe in themselves and strive to achieve their goals in all they do.
- The Values Award is earned by a child seen demonstrating our values throughout the week and they are invited to have hot chocolate with Mr Harding on a Friday afternoon!

Behaviour

Positive behaviour is encouraged and rewarded at all times and children are reminded of the expectations throughout the day. **This is to ensure that teaching and learning for all children is not disturbed.**

Rewards :

Team Points

Class Points

Stickers

Notes Home

Shine Award

Lots of Praise!

Sanctions :

Whole school traffic light system following the Behaviour Policy.

Reminders are given before a child's name is moved.

Missing a break time when a member of staff will discuss positive choices with a child.

Seen by Mr Harding or a member of Senior Leadership.

If negative behaviour continues after reminders and warnings parent/carers informed so we can work together to support a child.

During the Autumn Term in Year 1, we gradually introduce the children to the traffic light system and work on embedding the expectations and School Values.

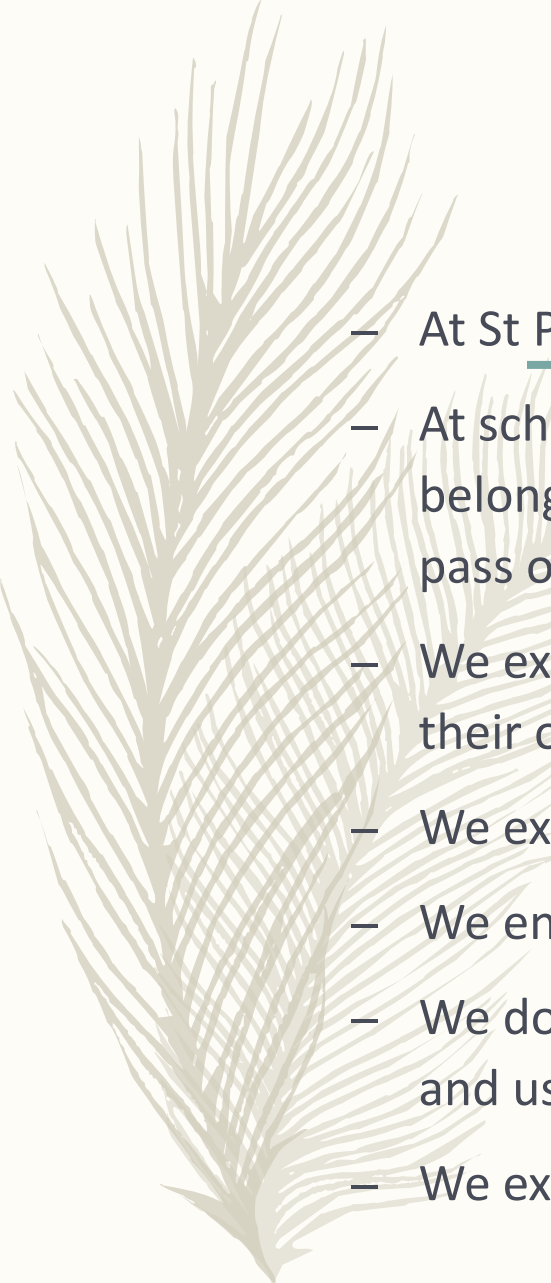


Growth Mindset

- Fixed and Growth Mindset.
- We encourage children to have a Growth Mindset- 'I can do it' or 'that's challenging, but I can do this to help me'.
- My challenges help me grow.
- This is through all aspects of school life.
- We have a 'Thought for the Day' Jar.

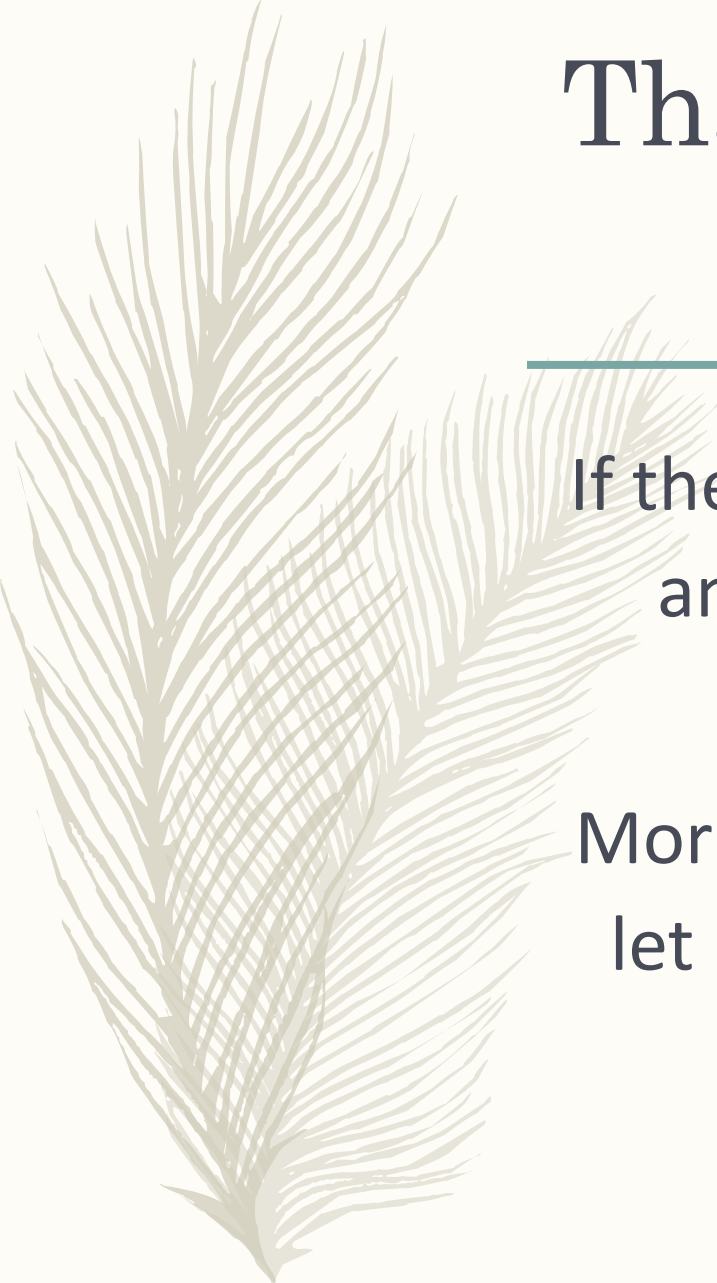
Important information.

- Our registers close at 8.55 a.m. and lessons start at 9.00 a.m. Our day ends at 3.20 p.m.
- PE is on Tuesday and Thursday for the Autumn Term.
- Home Learning- Your child reading their book as often as possible – focus on the speedy, story and red words to increase fluency and confidence. Home Learning activities will be sent home each half term to be completed over a few weeks.
- RWI links for consolidation. Please continue to access the links sent home as often as possible. It is very important to embed the Speed Sounds and learning to move your child on in their reading.
- Please take a look on Twitter @StpetersSD to see the learning and fun in Year 1 and the rest of school!
- We will continue to use Tapestry for whole class events but please continue to share achievements with us on here and use it as a means of communication. I do try and check Tapestry at least twice a week.
- Please contact the office if your child is ill/will be late or if you are stuck in traffic etc at the end of the day. Please also contact the office if there is someone different to usual collecting your child at 3.20 pm.
- No food or drink in book bags please!
- Online Maths games- 1 minute maths-White Rose Maths- <https://whiterosemaths.com/1-minute-maths>
- Encourage your child to enter school through the Year 1 classroom door independently to avoid congestion at the entrance and so that we can ensure all children can enter school safely.
- Please NAME all items of clothing.
- Please ensure that you stand in clear view of the Year 1 classroom when collecting your child at 3.20 p.m.



Expectations

- At St Peter's we have high expectations to ensure that children feel safe and learn.
- At school we encourage your child to be independent and responsible for their own belongings – we would ask that you would embed this too by encouraging your child to pass on messages or take their own things out of their bags.
- We expect children to be able to put on their own coats and fasten them and put on their own jumpers and cardigans.
- We expect children to sit, look at the teacher and listen carefully during teaching time.
- We encourage children to persevere and try their best in all they do.
- We do give support as appropriate in lessons. We do encourage children to 'have a go' and use the resources on hand to produce independent work.
- We expect children to be kind, respectful and considerate of others.



Thank you for your support.

If there is anything that you are unsure of, or you have any concerns about, please come and talk to me.

Mornings are busy but if you need time to talk, please let me know and we can arrange a convenient time.