



Reception

Summer Term 2016

Theme: All Creatures Great and Small

EXPRESSIVE ARTS & DESIGN

D.T. area model making. Construction areas. Sand, malleable materials. Creative area – use of colour & exploring textures. Role play. Texture Kitchen and Story Forest.

Exploring & using media and materials 40-60 constructs with purpose, using a variety of resources. Selects appropriate resources & adapts work where necessary. ELG – safely use and explore a variety of materials, tools & techniques, experimenting with colour, design, texture, form & function. Being imaginative 40-60 chooses particular colour for purpose, Introduces storyline or narrative into play, plays co-operatively as part of a group to develop & act out narrative. ELG represent own ideas, thoughts & feelings through DT, art, music, dance, role play & stories.

UNDERSTANDING THE WORLD

RE – stories Jesus heard and stories Jesus told. SEAL. Role play activities. Gardening, water activities, exploratory activities. ICT – using the internet to find information. Animals and their habitats. Texture kitchen.

People & communities ELG – know about similarities & differences between themselves and others, and amongst families & communities. The world – 30-50 talk about why things happen and how things work. 40-60 look closely at similarities, differences, patterns & change. ELG talk about features of own immediate environment and how environments may vary. Technology – ELG recognise a range of technology is used in places such as home & school. Select & use technology for particular purpose

PHYSICAL DEVELOPMENT

Handwriting activities. Construction & DT areas. PE – Tennis & climbing apparatus. Thinking about what contributes to a healthy lifestyle.

Moving & handling ELG – control and co-ordination in small and large scale movements. Move confidently in a range of ways, negotiating space. Handle equipment and tools effectively, including a pencil for writing.

Health – ELG – to understand what contributes to a healthy lifestyle.

PSED

RE – Stories Jesus heard and stories Jesus told. SEAL. Role play activities, working as a team and listening to others. Taking account of the ideas of others. Speaking and listening groups. Class VIPs.

Relationships – ELG take account of other's ideas. Feelings & behaviours 40-60 comfort others, negotiate problems with no aggression. ELG adjust behaviour to different situations. Self-confidence & self-awareness 40-60 Describe self in positive terms. ELG Confident to speak about ideas & chose the resources they need for chosen activity.

MATHEMATICS Solving problems using mathematical ideas – addition & subtraction. Counting in 2s, 5s and 10s. Doubling and halving. Time, comparing weight, length & capacity.

Number 40-60 Use vocabulary of addition & subtraction. ELG count reliably to 20, order & say number 1 more/less than given number. Add & subtract 2 single digit numbers & count on or back to find the number. Problem solving. Space Shape and Measure – 40-60 Name 2D & 3D shapes using mathematical language. Order by height/length/weight & capacity. ELG explore characteristics of everyday objects & shapes using mathematical language to describe them. Problem solving.

COMMUNICATION AND LANGUAGE

Sharing stories. Guided reading. Hotseating. Role play. SEAL. Outdoor play and exploration.

Listening & attention ELG Listen to stories accurately anticipating key events and responding with relevant comments. Understanding ELG answer how & why questions in response to stories & events. Speaking 40-60 extend vocab/explore meaning of new words. ELG Use past, present & future forms accurately.

LITERACY

Writing area in all areas of learning in classroom. Outdoor writing trolley. Writing sentences & stories. Reading – Guided Reading, Big Books, reading area indoor/outdoor.

Reading - ELG Demonstrate understanding when talking to others about what they have read. 40-60 To read simple sentences. To understand that information can be got from books.

Writing – ELG Write sentences applying phonic knowledge. Sentences can be read by others. 40-60 To attempt to write a simple sentence.