



# Curriculum Map

## Year 1

### Summer Term 2 2018

	LC- Which birds and plants would Little Red Riding Hood find in Moss Bank Park?
<b>English</b>	Writing sentences. Poetry. Handwriting. Story writing/ settings/ characters, traditional tales. Reading and comprehension. Spelling rules- suffixes 'er', 'ed', 'est' & plurals 's', 'es'.
<b>Maths</b>	Writing numbers. Number bonds to 10/ 20. Place value- tens and ones. Time. Number/ word problems. 10 more/ 10 less. Measure. Money. Addition & Subtraction.
<b>Science</b>	LC- Identifying plants and birds.
<b>Computing</b>	Digital Creativity. Data Handling. Information Technology.
<b>RE</b>	Baptism. My Jesus, My World
<b>History</b>	Completed last half term.
<b>Geography</b>	Completed last half term.
<b>Art</b>	Mixing colours. Art of Matt Sewell.
<b>PE</b>	Athletics Games
<b>Music</b>	Composition, pulse, singing.
<b>PSHE</b>	Changes. British Values. Characteristics of Learning.