



Reception

Summer 1 2019

Theme: Fantasy Worlds

EXPRESSIVE ARTS & DESIGN

Design & Technology workshop. Construction areas. , sand, malleable materials. Creative area, colour mixing, exploring textures. Role play indoor/outdoor. Music lessons. Story writing/telling.

Exploring & using media and materials ELG – safely use and explore a variety of materials, tools & techniques, experimenting with colour, design, texture, form & function. Ex – Explore, find out and make decisions about how media and materials can be combined and changed. Being imaginative ELG represent own ideas, thoughts & feelings through DT, art, music, dance, role play & stories. Ex- Talk about features of own work and that of others, recognising the differences between them and the strengths of others.

UNDERSTANDING THE WORLD

RE – Christian Values. Stories Jesus told. Gardening, water activities, exploratory activities. ICT activities – using the internet to find information. Use of mouse to drag and drop..

People & communities ELG – know about similarities & differences between themselves and others, and amongst families & communities. Ex – understand and respect that others have different beliefs. The world –ELG talk about features of own immediate environment and how environments may vary. Ex- Understand that living things & environments are influenced by human activity. Know properties of some materials and suggest purposes for their use. Technology – ELG recognise a range of technology is used in places such as home & school.

PHYSICAL DEVELOPMENT

Letter formation. Writing activities. Construction & DT areas. PE lessons & climbing apparatus. Awareness of what contributes to a healthy lifestyle. Safety in the sun.

Moving & handling ELG - control and co-ordination in small and large scale movements. Move confidently in a range of ways, negotiating space. Handle equipment and tools effectively, including a pencil for writing. Health & self-care ELG =Know the importance for good health of physical exercise & a healthy diet, and talk about ways to keep healthy and safe. Ex - To hop & skip confidently in time to music. To write on lines and control letter size. To hold paper in place to write.

PSED

RE –Stories Jesus told. SEAL. Speaking and listening/talking partners activities. Role play activities, working as a team and listening to others. Taking account of the ideas of others in all activities. Transition to Key Stage 1.

Relationships –ELG take account of other's ideas. Feelings & behaviours 40-60 comfort others, negotiate problems with no aggression. ELG adjust behaviour to different situations. Self-confidence & self-awareness 40-60 Describe self in positive terms. ELG Confident to speak about ideas & chose the resources they need for chosen activity. Ex –Talk about plans they have made to carry out an activity. Listen to each other's suggestions & plan how to achieve an outcome without adult support. Resolve minor disagreements by listening to others to come up with a fair solution.

MATHEMATICS

Addition and subtraction. Working with numbers to 20 and beyond. Doubling and halving Problem solving and reasoning using shape and number.

Number. ELG count reliably to 20, order & say number 1 more/less than given number. Add & subtract 2 single digit numbers & count on or back to find the number. Problem solving. Ex – Estimate objects and check quantities by counting up to 20. Solve practical problems that involve combining groups of 2,5,or 10, or sharing into equal groups. Space Shape and Measure ELG explore characteristics of everyday objects & shapes using mathematical language to describe them. Problem solving. Ex – Estimate, measure, weigh & compare. Order objects talking about properties, position and time.

COMMUNICATION AND LANGUAGE

Sharing stories. Speaking & listening activities Hotseating. Class VIPs Role play. Outdoor play and exploration. Developing vocabulary through play and exploration and through listening to stories.

Listening & attention ELG Listen to stories accurately anticipating key events and responding with relevant comments. Understanding ELG answer how & why questions in response to stories & events. Speaking ELG Use past, present & future forms accurately. Express self effectively, showing awareness of listener's needs. Develop own narratives and explanations by connecting ideas or events. Ex – carry out instructions involving several parts, Use a range of vocabulary to express ideas.

LITERACY

Class reading activities, Guided Reading, Writing in all areas of learning, guided writing exercises. Writing sentences/stories. Labelling a picture.

Reading - .ELG Demonstrate understanding when talking to others about what they have read. Use phonic knowledge to read words. Read common high frequency words. Ex –Use phonic, semantic and syntactic knowledge to understand unfamiliar words. Writing –. ELG Use phonic knowledge to write words in ways in which spoken. Write irregular common words. Write sentences which can be read by themselves and others. Ex –Spell phonically regular words of more than one syllable as well as many irregular high frequency words. Add features of a narrative to own writing.